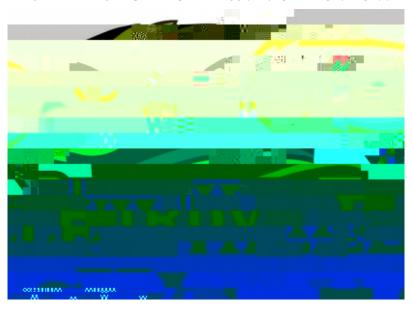
## Birdville Independent School District Birdville High School

## 2022-2023 Formative Review



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Goals	3
Goal 1: All students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.	3
Goal 2: Students will utilize a system with efficient and effective operations to support and improve the learning organization.	7
Goal 3: All students and staff will learn and work in a safe and responsive environment	(

## Goals

Goal 1: All students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 1:** Increase STAAR Performance under Student Achievement (Domain 1) of the state accountability system by 2 points over previous year. (2022 = 91)

**Evaluation Data Sources:** Domain 1 performance in 2023

Strategy 1 Details		Rev	iews	
Strategy 1: Implement Tier 1 Priorities in each content area.		Formative		Summative
<b>Actions:</b> Action A. Implement a process for monitoring implementation of tier 1 priorities	Nov	Jan	Mar	June
Action B. Develop and implement a plan to increase leadership density throughout the system around Tier 1 priority implementation.				
Action C. Allocate necessary resources to implement Tier 1 priorities				
Action D. Use screener data to provide differentiated Tier 1 instruction.				
Staff Responsible for Monitoring: Campus Administration, Department Chairs, and PLC Facilitators				
Additional Targeted Support Strategy				
Strategy 2 Details	Reviews			
Strategy 2: Embed literacy instruction in all content areas within Canvas learning platform.		Formative Summati		
Actions: Action A. All teachers receive Canvas training specific to their content areas.	Nov	Jan	Mar	June
Action B. Use screener data and teacher feedback to make decisions on next steps.				
Action C. Tier 1 Priorities used in all content areas to enhance literacy instruction				
Staff Responsible for Monitoring: Campus Administration, Department Chairs, and PLC Facilitators				
Additional Targeted Support Strategy				

Strategy 3 Details	Reviews
Strategy 3:	

accountability data year. (2022 = 84)

**Evaluation Data Sources:** Domain 2 performance in 2023

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Monitor students served through special programs by following the district's framework to ensure equitable and responsive learning environments to close learn gaps.	
<b>Actions:</b> Action A. Investigate schools from our comparison group that have been successful in closing performance gaps to identify structures, strategies, processes or procedures that may be replicated within our campus	
Action B. Provide targeted learning opportunities to increase student performance	

Staff Responsible for Monitoring: Campus administration and instructional coach		

Strategy 2 Details	Reviews
<b>Strategy 2:</b> Provide classroom counseling lessons addressing relevant topics for our students through the Character Strong curriculum.	
Actions: A) Conduct Red Ribbon activities during Red Ribbon Week in October	
B) Create opportunities for mentoring relationships and meaningful conversations through Hawk Time	
C) Worth the Wait & Play it Safe programs led by campus clinic staff, contracted staff, and local PD address STDs and risks associated with sexual conduct	
D) Create a Students Serving Students organization/club on campus that consists of student leaders who can provide an outlet for their peers who are struggling with mental health	

Strategy 1 Details	Reviews
trategy 1: Integrate programs and create conditions to provide students the opportunity to develop their talents, passions, and strengths beyond the core curriculum	
<b>Actions:</b> A) Create campus brochure of all campus clubs, organizations, and extracurricular programs and then promote these opportunities to students through our daily video announcements, daily e-newsletter and beginning of the year activities	
B) Develop students' concept of leadership and how school activities are the basis for developing those leadership skills	
C) Implement programs that provide students with opportunities to identify and develop their strengths in ways thatskills	

Strategy 1 Details	Reviews
Strategy 1: Perform periodic school safety audits	
Actions: A) Scheduled safety audit for our campus through district's student services department	

Strategy 1 Details		Rev	riews	
Strategy 1: Collect perception data from students, staff and parents to identify strategies to improve campus safety.		Formative		Summative
Actions: A) Implement strategies to address areas of need.	Nov	Jan	Mar	June
B) Conduct at least the minimum number of required emergency safety drills during the school year.	5%	5%	5%	
C) Facilitate after hours test of emergency system to ensure system is fully operational for drills.				
Staff Responsible for Monitoring: Campus Administration				
Strategy 2 Details		Rev	riews	
Strategy 2: Communicate current systems in place that provide a safe school environment.		Formative		Summative
Actions: A) Communicate the role of the Raptor system as a threshold security system.	Nov	Jan	Mar	June
B) Communicate the importance of staff and students wearing IDs during Due Process and beginning of year Class and Staff meetings.				
C) Verify student schedule and/or ID for students leaving campus during 5th period for BCTAL.				
D) Administration, SRO and security will be visible during passing periods.				
E) Communicate the use of E-Hallpass to limit the number of students in hallways and know their location when outside of the classroom.				
F) Utilization of Navigate 360 program with all staff members  Staff Responsible for Monitoring: Campus Administration				
No Progress Accomplished — Continue/Modify	X			1

Strategy 1 Details	Reviews	
Strategy 1: Implement the district-wide safety program Actions: A) Provide district training for staff	Formative	
B) Administer safety surveys for campus personnel		
C) Monitor the implementation of safety procedures  Staff Responsible for Monitoring: Campus Administration		